Work Habit Expectations Rubric:

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|  | **G+** | **G** | **G/S** | **S** | **S/N** | **N** | **N-** |
| **Attendance** |  | 0 unexcused absences |  | 1 unexcused absences |  | 2 unexcused absences | 3 or more unexcused absences. |
| **Lates per Term** |  | 0 lates | 1-2 lates | 3 lates | 4 lates | 5 lates | 6 or more lates. |
| **Cell Phones/**  **Electronics** |  |  | I used my cell phone once in class. | I used my cell phone twice in class. |  | I used my cell phone more than twice in class. | I repeatedly use my cell phone in class |
| **Preparedness** | I always come to class all necessary equipment and am in my seat ready to begin when the bell to start class rings. I am a star. | I always come to class with all necessary equipment and am usually in my seat ready to begin when the bell to start class rings. |  | I usually have all of my necessary equipment and am usually in my seat and ready to begin when the bell rings to start class. | I sometimes show up to class without the necessary equipment and am often not seated and ready to begin when the bell to start class rings. | I often show up to class without the necessary equipment and drag myself through the door as the bell is ringing to start class. | I rarely have the necessary equipment, nor am I ready to begin as class starts. I’m a bit of a disaster. |
| **Worksheets/**  **Assignments** | My worksheets are ALWAYS completed in a timely fashion. I always check answer keys and make corrections. I hand in all assignments. I ASK QUESTIONS whenever they arise and attempt to fully UNDERSTAND the topic. | My worksheets are ALWAYS completed in a timely fashion (not saved up until the test comes) and corrections made. I get help when I am stuck. I hand in all assignments. | My worksheets are all completed, although sometimes I let them pile up a bit. I hand in all assignments. | I complete almost all of my worksheets. I hand in all my assignments. | I try most of the worksheets. I often don’t complete them. I get help when I am stuck on a problem. I hand in all assignments | I frequently leave my worksheets incomplete or untried. I rarely ask for extra help. I missed AT MOST one hand in assignment. | I don’t complete worksheets. I don’t ask for help when I am stuck. |
| **Extra Help** |  | I come in for extra help when I need it. I am prepared and have attempted to solve the problems before I ask for help. |  | I often come for extra help, but it is usually right before a test or quiz. I sometimes have not really tried to solve the problem on my own. |  | I rarely come in for extra help, even though I need it. |  |
| **Respect** | I am polite, keen and motivated. I work hard to make the class a success. I help to ensure other students are respectful. | I have a positive, helpful attitude and am always respectful to myself, my classmates, Mr. McPhee and to the classroom. | I am usually positive and always respectful to myself, my classmates, Mr. McPhee and to the classroom. | I am always respectful to myself, my classmates, Mr. McPhee and to the classroom. | I always try to be respectful to myself, my classmates, Mr. McPhee and to the classroom. | I sometimes fail to be respectful to myself, my classmates, Mr. McPhee and to the classroom. I make distracting rude comments in class. | I often sleep in class OR I am rude to classmates OR I bully OR I damage equipment OR I leave garbage behind. |
| **Engagement/**  **Motivation** | I work hard to enjoy myself and find interest in the subject matter. I go out of my way engage in my own learning. I ASK QUESTIONS. I work to help fellow students on my own. | I am actively engaged in the class and show interest for the subject matter. I offer opinions, and answer questions regularly. I also give other students a chance to participate. | I am often actively engaged in the class. (I answer questions when they are asked). | I sometimes am involved in the class. I will answer questions when I am asked directly. Usually I sit quietly, listen and do my own work. |  | I am rarely involved in the class. | I sleep in class. |
| **Discussion** | I ask questions that help to increase the understanding of the class. I offer thoughtful ideas and opinions in class discussions. I work to be a thoughtful engaged participant in the class. | I often ask relevant, on topic, questions in class and as they arise from discussion. I often offer ideas or opinions during discussion. | I sometimes ask questions in class. I sometimes offer an answer or opinion during discussions. | I am very pleasant and polite. I listen carefully during class. I do my work and I work hard on my assignments. I will give my opinion and answer questions when directly asked. | I am not disruptive. I keep to myself and take my notes. I usually am listening to the teacher and to other students. | I often am off task or distracted. I rarely participate in class. | I sleep in class. I have earbuds in. I need to be reminded to pay attention. I do not participate. |
| **Group Work** | I work well within my group. I understand and respect my assigned role within the group. I work to involve all group members. I try to maintain a positive attitude. I value and respect opinions and ideas that are different from my own. | I work well within my group. I follow my assigned role.I try to involve all group members. I respect differing opinions. |  | I follow my assigned role and am co-operative in my group. I am pleasant and polite. |  | I take over and dominate in my group.I do not follow my assigned role. I am often the only one talking. I put down other group members ideas.  OR  I withdraw. I do not offer my opinion and don’t participate unless forced to. |  |
| **TOTAL** |  |  |  |  |  |  |  |

Important Notes:

1. An N- in any ONE categories will result in a best possible work habit of S for that term. In other words if you have a single N-, you cannot receive a G in that term.
2. Two or more N- work habits will result in an N for the term.
3. Two or more N work habits will result in a best possible work habit of S for that term. In other words, if you have two or more Ns you cannot receive a G in that term.
4. An N in the respect category will result in a best possible work habit of S for the term
5. A high mark does not guarantee a good work ethic. Marks and work ethic are related, but there is a reason they are separate on the report card.